

## **Remote Education Provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

The children will be given work online that will see them through to the beginning of the following week. The work will be set at age related expectations with a level of differentiation to suit all needs.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school.
- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example,
  - Maths – in school teachers may use physical resources that parents don't have access to at home.
  - Art work will be more of a project base at home due to resources
  - Composition work will not be based on a book for remote learning although the children will still complete the same grammatical skills teaching

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

<p>Primary school-aged pupils (F2)</p>	<p>Daily sessions of</p> <ul style="list-style-type: none"> <li>○ Maths</li> <li>○ Writing</li> <li>○ Phonics</li> </ul> <p>will be given which take the children as long as they need.</p> <p>Additional activities will be:</p> <ul style="list-style-type: none"> <li>○ Name writing daily</li> <li>○ Play centered activities</li> <li>○ Exploring activity</li> </ul>
<p>Primary school-aged pupils (KS1)</p>	<p>60 minutes of composition</p> <p>45 minutes of Maths</p> <p>30 minutes phonics or reading session</p> <p>Over the week, there will also be 3 hours of work based on topic, science, art, or RE.</p>
<p>Primary school-aged pupils (KS2)</p>	<p>60 minutes of composition</p> <p>60 minutes of Maths</p> <p>40 minutes phonics or reading session</p> <p>Over the week, there will also be 3 hours of work based on topic, science, art, or RE.</p>

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Online learning will be accessed through Class Dojo. You will need to ensure you are signed up (you can get the sign-up information from class teachers).

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Paper packs of work
- Support with technology problems

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers that ask the children to complete exactly the same work as the children learning online
- textbooks and reading books pupils have at home
- e-books online for all children. Children in KS1 will be assigned a reading book by the class teachers that relates to their phonic reading ability. Children in KS2 will choose from a selection of e-books.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- the children will have a maths, reading and writing piece of work set out daily complete with teaching videos and at least 3 other pieces of work from the wider curriculum such as history, geography, art or RE
- A weekly group chat will be arranged by the class teacher through Microsoft Teams where the children can see and speak to their teacher directly to ask questions or to just check in. Any other communication can be done through the messaging service on Class Dojo.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- the children are expected to complete the work set out by teachers daily. The work is to be completed to the best of the child's ability and will be marked as it would be if they were in school
- Parents are expected to support their children with the work but a teacher is always at hand if you need them for advice

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Work will be monitored by the teachers on a daily basis
- The work will be checked daily by the teachers. In the first instance, the teachers will contact you via Class Dojo if there is a problem. Following contact may be made via a telephone call or a home visit

### **How will you assess my child's work and progress?**

- Every piece of work will be marked digitally by the class teachers and returned to the children daily
- Teachers will assess the children's progress each session against the learning objective which is clearly communicated on the teaching video for each lesson

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- teachers are always available to answer concerns via Class Dojo
- children may be entitled to come into school to access their learning
- additional support from the SENCo or pastoral lead will be offered

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

- the children will have work set daily but may not be the same as the children are learning in school although there will be a phonics or reading activity, maths activity and writing activity set daily.